PRESCHOOL CONTEXT STATEMENT

Centre number: 2630

Centre name: Ingle Farm Children’s Centre for Early Childhood Development and Parenting

1. General information

- Preschool Director
  Nadia Carruzo

- Postal address
  PO BOX 122, Ingle Farm SA 5098

- Location address
  2 Belalie Rd, Ingle Farm 5098

- DECD Region
  Northern Adelaide

- Geographical location – ie road distance from GPO (km): 14KMs

- Telephone number
  8260 3511

- Fax number
  8260 3533

- Preschool website address:
  www.inglefarmcc.sa.edu.au
• **Preschool e-mail address** – don’t know yet

• **Enrolment/Attendance**

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
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</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>68.9-77.5</td>
<td>85.7-85.6</td>
<td>89-81.6</td>
<td>84.4-87.5</td>
<td>81.7-88.8</td>
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<tr>
<td>Enrolment</td>
<td>90-102</td>
<td>91-97</td>
<td>82-125</td>
<td>122-111</td>
<td>71-80</td>
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• **Co-located/stand-alone**

Co-located with Ingle Farm Primary School

• **Programs operating at the preschool**

  ❖ 15 hours of preschool for eligible children.

  ❖ Occasional Care – funded. 6 sessions per week. 2-5 year olds & 2 sessions of under 2 starting mid term 1 2014.

  ❖ Extended Care – only on an emergency basis

  ❖ Lunch/Full Day Program: All children attend full days.

  ❖ Bilingual Support

  ❖ Preschool Support

  ❖ Community Development Co-ordinator and associated Children’s Centre activities

  ❖ Health Services provided by Child and Family Health Services (CaFHS)
2. **Key Centre Policies**

- Centre Priorities/Statement of Purpose
  
  2013: Comprehension (regional priority)

  Quality Improvement Plan 2013:
  
  Quality Area 1
  
  Element (1.1.4) The documentation about each child’s programme and progress is available to families
  
  Element (1.2.1) Each child’s learning and development is assessed as part of an ongoing cycle of planning, documenting and evaluation

  Quality Area 6
  
  Element (6.1.2) Families have opportunities to be involved in the service and contribute to service decisions

3. **Curriculum**

- Framework used:
  
  Early Years Learning Framework (EYLF)

- Core Values
  
  * Respect *Integrity *Compassion *Excellence *Responsibility *Encouragement
Specific curriculum approaches
We are currently exploring the Reggio Emilia Approach. We are part of the Image of the Child project with Jan Milikan

Joint programmes/special curriculum projects

4. Centre Based Staff

Staff Profile
Term 1 2014
Director (1.0)
Teachers (0.8) + (0.5) + (0.4 UA) + (0.2) = 1.9 FTE
ECW 1 2.0 FTE + 0.4 UA = 2.4FTE
ECW 2 Occasional Care- 24 hours per week
ECW 1 Occasional Care – 7.75 hours per week
ECW 2: Front office 0.5

Performance Management Program
Meetings are held twice yearly with each staff member. Performance plans are linked to the QIP and take into account professional and personal development.

5. Centre Facilities

Buildings and grounds
Ingle Farm Children’s Centre is a purpose built centre completed in August 2013. Facilities included 3 consulting rooms, offices for CaFHS and DECD staff as well as a community space for community activities, playgroup etc.
The outdoor area was completed simultaneously. The area is built on a slope which provides children with a range of different surfaces and levels. The area was designed to reflect an Australian bush garden; lots of natives and includes natural materials, spaces for quiet and active play.

Capacity (per session)
55 kindergarten + 16 occasional care children. Total 71

Centre Ownership
DECD

Access for children and staff with disabilities
Being a new build the building itself and the outdoor areas are DDA compliant.

Other
6. **Local Community** (intended for country preschools)

- General characteristics:
  - Parent and community involvement in the preschool
  - Schools to which children generally transfer from this preschool
  - Other local care and educational facilities, [eg. child care, schools, OSHC.]
  - Commercial/industrial and shopping facilities
  - Other local facilities
    [For example, medical, sporting, social, cultural, recreational facilities.]
  - Availability of staff housing
    [Including availability of Government Employee Housing, or availability of homes to rent or purchase.]
  - Accessibility
    [Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality.]
- Local Government

7. **Further Comments**

- Partnership arrangements with other groups
  Ingle Farm Children’s Centre is located on the Ingle Farm Primary School campus. Being a Children’s Centre we have developed and continue to develop partnerships with a range of government and non-government agencies. Key partners on site are Ingle Farm Primary School and Family Zone, Communities for Children initiative.