VISION: Ingle Farm Children’s Centre strives to develop each child’s full potential in a safe, welcoming, caring, inclusive environment.

Principles:
Secure, respectful and reciprocal relationships;
Children, families and staff feel a sense of belonging when they feel safe, comfortable and valued. When positive relationships are developed, children are better able to develop their own understandings about how to interact with others, how we are each responsible for our actions and the value of collaboration.

Quality teaching and learning;
Educators are responsive to the strengths, needs, interests, ideas and abilities of all children. They build on the knowledge children bring to the kindergarten to ensure that learning is relevant and engaging. Children, educators and families work together to identify strengths and to plan for future learning. Learning is assessed and reported to children and their families and used for future planning.

High expectations and equity
Educators have high expectations for all children regardless of their diverse circumstances and abilities. They plan for each child recognising and responding to any barriers that may impede their progress. They challenge inequities, promote inclusion and make decisions to ensure the rights of children are upheld and respected.

Values
- Respect
- Integrity
- Compassion
- Excellence
- Responsibility
- Encouragement

Respect: valuing people, property, understanding views, listening, polite, considerate, taking care.
Integrity: uncompromising, doing the right thing, honesty
Compassion: caring, considerate, empathy, sympathetic, awareness of others feelings
Excellence: quality, striving for the best, full potential, high standards, best practice, achievement
Responsibility: ownership of actions, awareness of actions on others, accountability, reliable, trustworthy
Encouragement: to inspire, to give help and support
Ingle Farm Kindergarten Philosophy

At Ingle Farm Children’s Centre we believe that:

- Every child is a unique individual
- That children learn best through play where they are able to actively participate, make decisions about their learning, problem solve and explore.

Children will be supported to extend and build on their prior knowledge, interests, skills and abilities. Children will be supported to become learners who are:

- Independent
- Imaginative
- Creative
- Curious
- Persistent
- Confident
- Resilient
- Socially competent
- Respectful risk-takers

The curriculum will be interesting, inviting, challenging and will support children to discover new learning.

To achieve this staff will:

- Provide a play based programme designed to meet the needs, abilities and interests of all children.
- Staff will assess children’s learning and then plan and implement the curriculum to support children’s social, emotional, intellectual, spiritual, physical and creative development and well being.
- Staff will report to families through individual learning plans, summative reports, portfolios, formal and informal conversations
- Staff view themselves as learners and researchers and so will be involved in on-going professional development and reflection to benefit both the children and their own continuing education.

Staff will be professional and approachable

Families and educators will work together to support children on their learning journey.
Families will be invited to:

- Share their knowledge about their child
- Participate in kindergarten experiences, events and activities
- To be involved in governance structures such as the Governing Council
- Provide feedback to the kindergarten about the learning programme, services, and proposed changes to the kindergarten Community

1. The community and local services will be consulted, involved and provided the opportunity to work collaboratively with the children's centre to offer children a variety of learning experiences.

2. Connections will be created within the community and with local services to support the learning outcomes of children through shared access to resources, knowledge and experiences.

3. We will work with the local community and service providers to enhance the learning experience of children by:
   * providing opportunities to participate in community events and activities
   * utilising guests and visitors to support on-site learning
   * sharing of community based resources, skills and knowledge
   * providing experiences that reflect the community in all its diversity